



RAMBLEWOOD ELEMENTARY SCHOOL

RAMBLEWOOD RAMS REVIEW

SEPTEMBER 1, 2019

OUR MISSION IS TO INCREASE ACHIEVEMENT FOR ALL STUDENT
THROUGH EFFECTIVE INSTRUCTION

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The opinions expressed in this publication are not necessarily those of Ramblewood Elementary or Broward County Public Schools.

Administration

Wow, we're already in the month of September! We had a very busy month of August, as we welcomed our students back to school and acclimated them to our procedures for the 2019-20 school year. We had a wonderful turn out during the Ice Cream Social. A multitude of parents, students, and staff came out and made it a fantastic and fun-filled event. Many more events are scheduled for the month of September. Please read the section entitled "Important Dates" to stay abreast of all events. Also during the month of August, we conducted 2 Fire Drills, 2 Code Red Drills and 1 Tornado Drill to ensure the processes of our current safety drills are flawless. We will continue to practice Fire Drills and Code Red Drills on a monthly basis. **A ParentLink message will be sent when we begin and end the drills. Please listen to the message in its entirety, as it will further explain that it is a drill, thus no phone call to the school is necessary.**

School Hours

Our school day starts at 8:00 a.m. and ends at 2:00 p.m. Please have your children arrive to school prior to 7:55 a.m. this will ensure they are in their seats by 8:00 a.m. and ready to learn. We offer morning care at 6:45 a.m. and we start serving breakfast as early as 7:30 a.m. **Reminder** – Per Fla. Statute Section 1003.31 (2): Please do not drop off students prior to 7:30 a.m., as there is no supervision. **Beginning September 1, we will no longer allow lunches and homework to be dropped off in the front office after 8:30 a.m., as we continue to instill responsibility in our students and maintain safety and security throughout our campus.**

Arrival/Dismissal

Arrival Procedures:

- **All** students will enter the school through the designated double doors at the front entrance of the building and the west side. They will wait inside in their designated areas.
- **All** side doors, back doors and gates are locked and not available for entry.
- **Please** follow the traffic flow and move forward until cars have stopped.

Dismissal Procedures:

- **East Walkers:** will be at their designated area by the front bike rack. Parents picking up east walkers will need to show school generated I.D. cards.
- **West Walkers:** will be at their designated area behind the west bike rack on the USA map. Parents picking up west walkers will need to show school generated I.D. cards.
- **Car pick-up:** will continue on the west side, **however**, school generated I.D. signs **must** be displayed for student safety on the dashboard or visor of the car. If I.D. sign is not **visible**, the driver will be **required** to return to the parking lot, park and go to the front office to show I.D.
- If your family requires additional I.D. signs or cards, please come to the front office.

Important Dates

Sept. 2	Labor Day – No School
Sept. 4	Open House (PreK-2) 6:00-6:40 – 1 st 6:45-7:25 – PreK/Kindergarten 7:30-8:10 – 2 nd
Sept. 6	Volunteer Orientation Breakfast 8:30 a.m. – Cafeteria
Sept. 13	Interim Report
Sept. 13	PTO - Family Movie Night 6:00-8:00 p.m.
Sept. 27	PTO – Bingo Night 6:00-8:00 p.m.
Sept. 30	Rosh Hashnah – No School

Guidance Counselor

Hello,
My name is Susan Schaffer and I'm the new Guidance Counselor. Please feel free to contact me anytime if you have any concerns. Welcome Back! We have a lot of great activities scheduled for our students in September to promote Social and Emotional Growth. September Character trait Cooperation. Model working in harmony with others helps to achieve a goal—is vital not only to a happy, successful life but also to a more peaceful and harmonious world. **September 16-20** Peace Week. Discuss how peace is the ongoing work of building and rebuilding conditions of fairness, inclusion, empathy, security, and respect for diversity.

Student I.D. Badges

Reminder: All students in Broward County Schools are required to wear identification badges. Each student will receive a school ID badge upon registration. If the badge is stolen, misplaced, or otherwise not accessible to the student while on campus, a replacement will be issued. Replacements will be issued up to three (3) times at no cost to the student. After 3 replacements have been issued during the school year, the student will incur a financial obligation up to \$5.00. The financial obligation shall be handled in accordance with the district's policies, rules, and standard practice bulletins governing the collection of these funds.

Attendance

Florida Statute 1003.21 states that all children between the ages of 6 to 16 are required to attend school regularly during the entire school year. **Statute 1003.24** states that parents are responsible for the school attendance of their children. Parents, if your child is going to be absent, please call the attendance hotline **(754) 322-8152** to report the absence. **Parents** are responsible for their child's regular attendance. To report an absence, visit our website under **CONTACT**, then select **REPORT AN ABSENCE to submit an electronic form**, call the attendance hotline, or deliver a note to our staff. Our goal is to have ALL students that are able to attend more than 95% of school days. Students that are absent 5% or more days may require parental interventions from school staff. **Truancy** notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom. If your child must be absent for an excusable reason, please report the absence within 24 hrs. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.

1st Grade

First Graders are learning how to be responsible citizens in Social Studies. We can be responsible citizens at school, home, and in the community. We are learning the difference between rules/laws and why they are important. We have been practicing using Good Character Traits and learning the roles of a Leader. Science is all about the 5 Senses and how things grow (apples, pumpkins, humans, animals). In Math we are counting and adding. We are using math terms like addend, sum, equals, combine, and plus. We use math talk while learning. Using math vocabulary while we talk helps us learn the words. We are also learning that you get the same sum regardless of the order of addends. ($6+2=8$, $2+6=8$) and any number plus zero stays the same ($0+3=3$). Reading and Writing are the glue that holds the entire curriculum together. Practice reading and writing sight words regularly. The more sight words you know, the better reader you will become. Students are also practicing writing complete sentences, using a complete thought and punctuation. We are writing short personal narratives about one topic. Please remember to order your First Grade Field Trip Shirt from PTO (they are different than spirit shirts).

2nd Grade

Welcome back to school! In second grade, we have been working on establishing classroom routines. Please sign your child's agenda, review homework, and check/empty their blue folder **DAILY**. This is the best way to stay involved in your child's school experience.

In Math, we are working on addition and subtraction strategies. Using flash cards is a great way to learn basic facts and build fact fluency! Students will be using I-Ready Math in class and at home for practice.

In Reading, we are focused on establishing Reader's Workshop and Center routines. We will also be exploring Native American folktales. As always, your child should be reading at home daily for at least 20 minutes. Asking your child to retell what they have read, or asking questions about their book builds their comprehension! Students will also be using I-Ready Reading in class and at home for practice.

For Writing, we launched our Writer's Workshop. Students are learning to write personal narratives, stories that come from their own lives.

We will be integrating our learning in Social Studies and Science for a unit on Native Americans and nature. Throughout this unit, students will be learning all about Native Americans while also investigating wind, learning about soil, and delving into life cycles. We plan to wrap this unit up on Indigenous People Day.

We are looking forward to seeing you at our Open House on September 4th, from 7:30 – 8:10pm.

Kindergarten

We have been having a great first few weeks of school. We are becoming more comfortable and independent at school everyday! In the first quarter, we will be very busy learning all about rules, making friends, being a good citizen, about ourselves and families, and five senses. Also, we are practicing and learning all about the expectations and procedures of literacy and math centers. In math, we will enjoy learning about numbers 0 to 5. We will be starting reading groups in October. Once in full swing, your child should be bringing home a leveled reader book to practice their reading skills. At home, you should be practicing identifying concepts of print, discussing story elements, and asking your child to give you reasons why it was a good book or not. Please make sure to return the leveled books. Weekly homework will be starting soon. We are starting to learn about sight words and look for those lists in the homework folder. Thank you for all the support and helping to make the transition to kindergarten a successful one.

3rd Grade

We are off to a great year in 3rd grade! In Reading, we have been focusing on character traits. We are describing character traits through their actions and feelings. As we analyze characters, we are also determining how those traits effect the sequence of events in the story. In Math, we are working on estimation and rounding, along with reviewing addition and subtraction. It's never too early to start learning multiplication facts! Our goal this year is to have all students fluent in multiplication and division facts to 12. We start off with easier multiples of 1,2,5,10, and then move to the more challenging numbers. Please work with your child on memorizing these facts. For now, our social studies will concentrate on rules, climate, and landmarks. Students will be exposed to the scientific method as well as seasonal adaptations through our science curriculum.

4th Grade

We are diving into learning in Fourth Grade! We have completed our first I-Ready Diagnostic in Reading and Math and are hard at work on our individual learning paths. In Reading, we are learning about Story Elements---Characters, Setting, Plot, Theme, Main Idea, and Point of View---and how thinking about those elements help us to become better readers and help us to summarize the most important parts or key details of a text (a skill we will also use in writing). Reading nightly at home for 20 to 30 minutes will really help us become better readers! In Language Arts, Fourth Graders are working on becoming good writers by learning how and when to use correct capitalization and punctuation, and we will soon begin learning to write main idea paragraphs with text evidence. Social Studies is fascinating, because we are learning about how the early explorers to Florida had a huge impact on the environment and the Native American inhabitants.

In Math, students are finding place value, working problems in addition and subtraction to 1,000,000, rounding whole numbers, and getting ready to multiply tens, hundreds, and thousands by 1 digit numbers. Practicing our multiplication facts (1 through 12) daily at home will help us become great math students! In Science, learning about the Earth and its moon and the characteristics of rocks and minerals are super interesting. Students are now receiving nightly homework assignments during the week in both Reading and Math. We are looking forward to a fun and fabulous Fourth Grade year with hard working students who love learning!

5th Grade

MATH

We are off to an amazing start in Math! Students have all taken their diagnostic math assessments in iReady and are currently on individual learning paths. We are requesting that students utilize iReady for a total of 45 minutes per week in math, both in class and at home. In class, students are currently working on understanding place value, multiplication with single digit and double digit numbers, along with order of operations. Please make sure your child practices their basic multiplication facts on a daily basis. Multiplication is very important in 5th grade and math facts will become much simpler if the students have this skill mastered. We are also using some amazing websites in math on a daily basis! Students can access iReady through www.browardschools.com/sso. Another recommended website that students enjoy is Prodigy. The website for Prodigy is www.prodigygame.com. Access to this website is available at home as well. Our math textbook is available online through www.browardschools.com/sso.

ELA

We have hit the ground running in ELA. The students are in the process of finishing their iReady Reading Diagnostics. This will help us identify where their strengths and weaknesses are in reading. Once these are complete, the students will be assigned a lesson pathway. They will be required to complete 45 minutes of iReady Reading each week. We have also been practicing building stamina when it comes to the students reading to self (silent sustained reading). Our focus for the next few weeks is being able to quote accurately from a text. We are working on "RAP"ing out answers (Restating the question, Answering all parts, and Proving with text evidence). We look forward to a fantastic year!!

PTO

Welcome back Rams! Please join our PTO! Your membership fee help supplement a very tight school budget. PTO purchases various resources for our school, We cannot do it without your financial support.

If you would like to volunteer to help plan or assist at any event, please reach out to our volunteer coordinator at Volunteer@ramblewoodpto.com

Please visit our website, www.ramblewoodpto.com to purchase T-shirts, pay for socials and find updated information.

Stay Connected

You can follow Ramblewood Elementary on the platforms listed below:

- Facebook – Ramblewood Elementary PTO
- Instagram – Ramblewoodelementary
- Twitter – Ramblewoodelem

Aftercare

The Ramblewood Elementary School aftercare program begins at 2:00 p.m. and closes at 6:00 p.m. There is a **family registration** fee of \$25.00. **Before care** (6:45-7:45 a.m.) has a fee of \$48.00 and \$194.00 for the **aftercare program** per period (18 days of school). In addition, an **activity fee** of \$12.00 per child, per period to cover the cost of snacks, supplies and activities. For more information, please contact **Kim Fernandez, Aftercare Supervisor, at 754-322-8175.**

SRO

PUT IT DOWN...IT'S THE LAW

The Coral Springs Police Department is committed to ensuring our residents and visitors are aware of and well-informed about the new distracted driving laws for the State of Florida.

BEFORE YOU DECIDE TO REACH FOR YOUR CELLPHONE WHILE DRIVING, YOU SHOULD KNOW THE FOLLOWING:

- **Effective July 1, 2019:** Motorists may be stopped by a law enforcement officer for texting and driving while the car is in motion
- **Effective October 1, 2019:** Cellphone devices can only be used in a **HANDS-FREE** manner when driving in designated **SCHOOL ZONES** and active workzone areas in Florida.

Children deserve our full attention. Any form of distracted driving is unsafe, but in a school zone (including school property) where children are likely to be present is especially dangerous.

Officer James Weber
School Resource Officer

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321- 2150 or Teletype Machine (TTY) 754-321-2158.